

ASX:ACF – BOARD SKILLS MATRIX

The Board of Acrow Formwork and Construction Services Limited (**Company**) (ASX:ACF) is comprised of directors with a broad range of technical, commercial, financial and other skills, experience and knowledge relevant to overseeing the business of a formwork and scaffolding hire company.

The composition of the Board will be reviewed on an annual basis with reference to the Company's skills matrix which is used as a tool to assess the appropriate balance of skills, experience, independence and diversity necessary for the Board to discharge its duties and responsibilities effectively.

A summary of the collective skills, experience, independence and diversity of the Board is set out below and is current as at June 2019.

The Company seeks to achieve a collectively "high" level of skill, professional experience or expertise across all of the categories identified in its matrix. Where there are gaps in the skills of the Board, these are filled through the employment of suitably experienced senior executives and/or the engagement of professional experts and consultants.

		Skills, Experience and Expertise												Diversity					
Name	Position	Independent	Strategy	Corporate Governance	Risk & Compliance	Legal	Health/Safety/Environment	Investor / Public Relations	Industry				Finance				Ethnicity	Age	Gender
									Technical	Product Development	Commercial / Operational	Financial/ Accounting	Capital Markets	Mergers & Acquisitions					
Board of Directors																			
Peter Lancken	Non-Executive Chairman	Yes	3	2	2	2	2	3	3	3	3	2	3	3	Aust	64	M		
Steven Boland	CEO and Executive Director	No	3	2	2	2	2	2	2	2	3	3	1	3	Aust	56	M		
Josh May	Non-Executive Director	Yes	2	1	2	2	1	1	1	1	2	3	2	3	Aust	47	M		
Gregg Taylor	Non-Executive Director	Yes	2	2	2	2	1	3	1	1	2	2	3	2	Aust	41	M		
Margaret Prokop	Executive Director	No	1	0	1	1	1	1	3	3	1	1	0	0	Polish	65	F		
David Moffat	Non-Executive Director	Yes	3	2	2	1	3	1	3	2	3	3	1	1	Aust	54	M		
Average		66.7%															83.3% M 16.7% F		

Skills Ratings:

- 3** High level of skill, professional experience or expertise
- 2** Competent level of skill, professional experience or expertise
- 1** Developing level of skill, professional experience or expertise
- 0** No skill, professional experience or expertise